

The Peace of Wild Things Summative Reflective Essay
I can write a reflective essay, using both text and personal supporting evidence.

4 exceptional/exceeds standards	3 proficient/meets standards	2 approaching standards	1 needs help to meet standards
<p>Introduction</p> <ul style="list-style-type: none"> • I successfully grab my readers’ attention and use effective transitions to move logically from my hook into my thesis statement. • My thesis is a clear, complete sentence that directly responds to the prompt. It is precise, limited, unified, AND valuable. 	<p>Introduction</p> <ul style="list-style-type: none"> • I successfully grab my readers’ attention and use some transitions to move logically from my hook into my thesis statement. • My thesis is a clear, complete sentence that directly responds to the prompt. It is precise, limited, and unified. 	<p>Introduction</p> <ul style="list-style-type: none"> • I attempt to grab my readers’ attention, but my hook may not be relevant or appropriate to lead logically into my thesis statement. • My thesis is a complete sentence that suggests—but does not directly state—a response to the prompt. It is unified but may not be precise or limited. 	<p>Introduction</p> <ul style="list-style-type: none"> • I do not attempt to grab my readers’ attention. I just begin my introduction with my thesis statement. • My thesis may or may not be a complete sentence; it does not provide a clear, direct, or accurate response to the prompt. My thesis is not yet precise, limited, or unified.
<p>Body paragraphs (3)</p> <ul style="list-style-type: none"> • My topic sentences are clear, insightful, and logically related to thesis. • I use the strongest evidence to support my topic sentences. • I clearly and completely explain how my text evidence supports my topic sentence. • My thinking here reveals deeper, more insightful connections between my evidence and my topic sentences. • I consistently transition to the next paragraph. 	<p>Body paragraphs (3)</p> <ul style="list-style-type: none"> • My topic sentences are clear and logically related to my thesis. • I use adequate evidence to support my topic sentences. • I clearly explain how my text evidence supports my topic sentence. • My thinking here reveals the obvious, logical connections between my evidence and topic sentences. • I sometimes transition to the next paragraph. 	<p>Body paragraphs (3)</p> <ul style="list-style-type: none"> • My topic sentences suggest, rather than state, and are not logically related to my thesis. • I use some adequate evidence, but much of it doesn’t clearly support my topic sentences. • I summarize my evidence more than I explain how it supports my topic sentences. • My thinking here reveals that I can summarize my evidence OR my thinking here reveals that the connections between my evidence and topic sentences are unclear. 	<p>Body paragraphs (at least 2)</p> <ul style="list-style-type: none"> • My topic sentences are unclear or non-existent. • I use weak or irrelevant evidence as support. • I do not explain how my text evidence supports my topic sentences. • I haven’t provided my own thinking here; I ask my readers to make their own connections. • I provide no transitions to other paragraphs.

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		<ul style="list-style-type: none"> I rarely—if ever—transition to the next paragraph. 	
<p>Conclusion</p> <p style="text-align: center;">←</p> <ul style="list-style-type: none"> I offer valuable and relevant things for my readers to think about and/or to do. 	<p>Conclusion</p> <ul style="list-style-type: none"> I restate my original thesis statement. I offer some things for my readers to think about and/or to do. 	<p>Conclusion</p> <ul style="list-style-type: none"> I copy my original thesis statement. I do not offer anything new for my readers to think about or to do, but I may list my major ideas. 	<p>Conclusion</p> <ul style="list-style-type: none"> I do not copy or restate my original thesis statement OR I introduce a new idea instead. I do not offer anything for my readers to think about or to do. I rely upon my closing sentence as my conclusion.
<p>Language</p> <ul style="list-style-type: none"> I make very few or no convention, usage, or grammar errors. I use effective transitions and domain-specific language in my essay. 	<p>Language</p> <ul style="list-style-type: none"> I make some convention, usage, or grammar errors, but generally, these are not distracting. I use some transitions and domain-specific language in my essay. 	<p>Language</p> <ul style="list-style-type: none"> I make enough convention, usage, or grammar errors that my readers will be distracted and/or confused. I use some domain-specific language but have forgotten to use transitions in my essay. 	<p>Language</p> <ul style="list-style-type: none"> I make many convention, usage, or grammar errors, and this makes reading very difficult. I use neither transitions or domain-specific language in my essay.

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