

The Peace of Wild Things: Formative Assessment #2

I can write a paragraph using strong, relevant text evidence and explanation.

4 exceptional/exceeds standards	3 proficient/meets standards	2 approaching standards	1 needs help to meet standards
<p>Topic sentence</p> <ul style="list-style-type: none"> I respond directly and insightfully to the writing prompt in a clear, complete topic sentence. My topic sentence clearly and accurately identifies the author's intended meaning. 	<p>Topic sentence</p> <ul style="list-style-type: none"> I respond directly to the writing prompt in a clear, complete topic sentence. My topic sentence accurately identifies the author's intended meaning. 	<p>Topic sentence</p> <ul style="list-style-type: none"> I write a topic sentence suggests, rather than states, a direct response to the writing prompt. My topic sentence identifies what the text is about, but it doesn't identify the intended meaning. 	<p>Topic sentence</p> <ul style="list-style-type: none"> I do not respond to the writing prompt at all in my topic sentence, which may not be a complete sentence. My topic sentence does not identify what the text is about OR its intended meaning.
<p>Evidence</p> <ul style="list-style-type: none"> I provide at least 1 piece of the strongest text evidence that clearly supports my topic sentence. My evidence reveals a strong understanding of imagery. 	<p>Evidence</p> <ul style="list-style-type: none"> I provide at least 1 piece of adequate text evidence that clearly supports my topic sentence. My evidence reveals an adequate understanding of imagery. 	<p>Evidence</p> <ul style="list-style-type: none"> I provide at least 1 piece of text evidence that suggests, but do not clearly support my topic sentence. My evidence reveals that I am just beginning to understand imagery. 	<p>Evidence</p> <ul style="list-style-type: none"> I provide at least 1 text example, but this example provides weak support for my topic sentence. My evidence reveals that I don't really understand imagery.
<p>Explanation</p> <ul style="list-style-type: none"> I clearly and completely explain how my text evidence supports my topic sentence. My thinking here reveals deeper, more insightful connections between my evidence and my topic sentence. 	<p>Explanation</p> <ul style="list-style-type: none"> I clearly explain how my text evidence supports my topic sentence. My thinking here reveals the obvious, logical connections between my evidence and topic sentence. 	<p>Explanation</p> <ul style="list-style-type: none"> I summarize my evidence more than I explain how it supports my topic sentence. My thinking here reveals that I can summarize my evidence OR my thinking here reveals that I have suggested—but not clearly explained—the connections between my evidence and topic sentence. 	<p>Explanation</p> <ul style="list-style-type: none"> I do not explain how my text evidence supports my topic sentence. I haven't provided my own thinking here; I ask my readers to make their own connections.

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Closing <ul style="list-style-type: none">• I restate my topic sentence to close my paragraph.	Closing <ul style="list-style-type: none">• I restate my topic sentence to close my paragraph.	Closing <ul style="list-style-type: none">• I copy my original topic sentence to close my paragraph.	Closing <ul style="list-style-type: none">• I just end my paragraph; I don't refer back to my topic sentence.
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