

The Peace of Wild Things Week 4

Compelling questions:

1. What are the arguments of those who seek to ecologically preserve and protect the wilderness?
2. What are the arguments of those who believe that developing the wilderness is often necessary?
3. Why are the arguments on both sides of this issue often so passionate?
Why do some argue that protecting and preserving the wilderness is spiritually essential? Is this argument as compelling as the ecological ones? Why? Why not?

Big Idea:

Some argue that protecting and preserving the wilderness is not only an ecological necessity but a spiritual one.

Reading focus: *Using text evidence to support analysis and reflection*

LA 10.1.6.f/LA 12.1.6.f Interpret and evaluate information from print and digital text features to support comprehension.

LA 10.1.6.i/LA 12.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.

LA 10.1.6.k/LA 12.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.

LA 10.1.6.n/LA 12.1.6.n Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.

LA 10.1.6.o/LA 12.1.6.o Demonstrate an understanding of complex text by using textual evidence to support analysis, reflection, and research via multiple mediums (e.g., writing, artistic representation, video, other media).

Writing focus: *Writing with text evidence to support analysis and reflection*

LA 10.2.1.a/LA 12.2.1.a Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.

LA 10.2.1.c/LA 12.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.

LA 10.2.2.b/LA 12.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.

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Students will understand that:

1) some argue that protecting and preserving the wilderness may be both an ecological and a spiritual necessity; 2) others argue that developing the wilderness is an economic necessity; 3) writers may play a vital role in how people consider the wilderness; 4) good writers carefully consider how to open and close their essays

Students will be able to:

1) identify and explain examples of writers and individuals who promote wilderness preservation and those who promote wilderness development; 2) draft an introductory paragraph using what they have learned about effective introductions; 3) draft a concluding paragraph using what they have learned about effective conclusions

Formative assessments:

1) Students will draft an introductory paragraph for their reflective essay. They will use what they have learned about effective “hooks” and strong thesis statements to develop their introductions.

2) Students will draft a concluding paragraph for their reflective essay, using what they have learned about effective conclusions.

Possible texts for this week *(choose texts which work best for you and your students)*