

# The Peace of Wild Things Week 3

## Compelling questions:

1. How do people find joy in their relationship with nature? What about the natural world makes some people so happy?
2. How do people draw strength and peace from the natural world? Does this look the same for all people?
3. How do people express the joy and peace they experience in nature? Why is it important that they share their feelings and insights about the natural world with others?

## Big Idea:

Some people claim that their relationship with the natural world gives them joy, peace, and strength.

## Reading focus: *Using text evidence to support analysis and reflection*

**LA 10.1.6.f/LA 12.1.6.f** Interpret and evaluate information from print and digital text features to support comprehension.

**LA 10.1.6.i/LA 12.1.6.i** Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.

**LA 10.1.6.k/LA 12.1.6.k** Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.

**LA 10.1.6.n/LA 12.1.6.n** Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.

**LA 10.1.6.o/LA 12.1.6.o** Demonstrate an understanding of complex text by using textual evidence to support analysis, reflection, and research via multiple mediums (e.g., writing, artistic representation, video, other media).

## Writing focus: *Writing with text evidence to support analysis and reflection*

**LA 10.2.1.a/LA 12.2.1.a** Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.

**LA 10.2.1.c/LA 12.2.1.c** Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.

**LA 10.2.2.b/LA 12.2.2.b** Provide evidence from literary or informational text to support analysis, reflection, and research.

## Students will understand that:

- 1) some people find joy, peace, and strength from nature
- 2) to support analysis and reflection, good writers often use strong, relevant text evidence

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3) good reflective writers often use imagery to relay their personal experiences

### Students will be able to:

- 1) cite and explain text evidence from this week's reading to support how find joy, strength, and peace in the natural world
- 2) use text evidence to explain how immersion in the natural world may enhance life in the "real world" of work, family, etc.
- 3) identify a strong thesis statement and distinguish it from weaker ones
- 4) use a writing prompt to draft a thesis statement for a reflective essay

### Formative assessment:

- 1) Using what they have learned about writing strong thesis statements, students will identify the strongest thesis example and justify why it is stronger than others
- 2) In response to the prompt below, students will draft a thesis statement for their own reflective essay:

**We have been studying about the lessons and feelings that may come from the natural world.**

**You will write an essay in which you:**

1. Reflect upon the kinds of lessons that nature may teach us
- OR
2. Reflect upon the types of feelings that may come from experiences in nature

**To develop your essay, you will use good text evidence from at least two texts, AND you will use your own personal experience.**

**Possible texts for this week** (*choose texts which work best for you and your students*)