

## The Peace of Wild Things Formative Assessment 5

I can draft an introductory paragraph using what I know about strong introductions.

4 exceptional/exceeds standards	3 proficient/meets standards	2 approaching standards	1 needs help to meet standards
<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• I successfully grab my readers’ attention and effective transitions to move logically from my hook into my thesis statement.</li> <li>• My thesis is a clear, complete sentence that directly responds to the prompt. It is precise, specific, unified, <b>AND</b> valuable.</li> <li>• My thesis reveals that the I not only understand and apply ideas that have been presented and discussed in class <b>BUT ALSO</b> that I can think critically and deeply on my own.</li> </ul>	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• I successfully grab my readers’ attention and use some transitions to move logically from my hook into my thesis statement.</li> <li>• My thesis is a clear, complete sentence that directly responds to the prompt. It is precise, specific, and unified.</li> <li>• This thesis reveals that the I understand and apply ideas that have been presented and discussed in class.</li> </ul>	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• I attempt to grab my readers’ attention, but my hook may not be relevant or appropriate to lead logically into my thesis statement.</li> <li>• My thesis is a complete sentence that suggests—but does not directly state—a response to the prompt. My thesis is unified, but it is not precise or specific.</li> <li>• This thesis reveals that the I am beginning to understand ideas that have been presented and discussed in class.</li> </ul>	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• I do not attempt to grab my readers’ attention. I just begin my introduction with my thesis statement.</li> <li>• My thesis may or may not be a complete sentence, and it does not provide a clear, direct, or accurate response to the prompt. My thesis is not yet precise, specific, or unified.</li> <li>• My thesis sentence reveals that I don’t yet understand ideas that have been presented and discussed in class.</li> </ul>